

Dear Parents and Students,

Summer is just around the corner and it is that time again to prepare for our summer reading assignment and project.

All middle school students will be required to read one book during the summer months. We encourage the students to read additional books and have listed a few suggestions for each grade level. Each of these books are entertaining as well as educational. Listed below are the suggested and required book for each grade level.

Incoming 6th Graders

- Hatchet by Gary Paulsen (REQUIRED)
- Souder by William H. Armstrong
- The True Confessions of Charlotte Doyle by Avi

Incoming 7th Graders

- Treasure Island by Robert Louis Stevenson
- Call it Courage by Armstrong Sperry (Required)
- The Pigman by Paul Zindel

Incoming 8th Grade

- Animal Farm by George Orwell
- The Giver by Lois Lowry (Required)
- The Tell- Tale Heart by Edgar Allan Poe

Upon returning to school in the fall, a project for one required book will be due. This will be their first grade of the year. Students are urged to read at least two other books of their choice. Please see the back of this paper for the selected summer reading projects. Pick one and have fun with it! If you need any additional clarification, I can be reached at shilsenbeck@cdobcs.org

Sincerely,

Mrs. Hilsenbeck

SUMMER READING PROJECTS

T-SHIRT BOOK REPORT

You will demonstrate your understanding of the novel by designing a t-shirt! You may use markers, paint, iron-ons, sewn on items, etc. Be sure to use complete sentences. Check for spelling, grammar, punctuation, and capitalization. I highly recommend making a rough draft version on a piece of paper. Read all of the instructions before you begin!

Directions:

1. Top front of shirt: Title and author: Must be clearly visible
2. Top back of the shirt: Summary: detail the important events in the book, especially the conflict and resolution
3. Bottom back of the shirt: quote interpretation: write down one quote from the story that has a lot of meaning (be sure to give credit to who said it). In 2-3 sentences explain what the quote means.
4. Right- hand sleeve: Name and grade level
5. Front lower left: Use 2-3 photos and/or drawing to illustrate the setting(s) of the book (you may use computer images)
6. Front lower left: List and describe three important characters in the book

NEW ENDING

Didn't like the ending of your novel? Write a new one!(or write an epilogue: explain what happened to all of the main characters AFTER this novel is over) Ending or prologue must still be based on events leading up to the original ending in the real story. (At least 300 words, typed)

NEWS BROADCAST

Be a TV or radio reporter, and give a report of a scene from the book as if it is happening "live". This could be done as a video news report or in person doing a live news broadcast.

TEST

Make a test for the book you have read. Include 10 true- false, 10 multiple choice, and 10 short essay questions. After writing the test, provide an answer sheet for your questions.